

Three changes to the assessment process are:

- 1.
- 2.
- 3.

Which year of the assessment cycle can become a “leap year” where faculty can “submit and forget”? What might be the exception?

What requirements must be met for a program to be able to do this?

- 1.
- 2.
- 3.

What three options does a program have in order to ensure everyone gets the opportunity immediately?

- 1.
- 2.
- 3.

By what date must programs notify Amy Coots of their decision?

What three things must a program’s mission statement do?

- 1.
- 2.
- 3.

What four things are important to remember about learning outcomes in assessment plans?

- 1.
- 2.
- 3.
- 4.

Success standards need to be able to achieve what purpose? How?

What is content mapping? How does it help with analysis of student results?

A plan should assess how many outcomes per assessment cycle?

Each outcome needs how many projects?

What is the minimum number of quantitative projects that can be used to measure an outcome?

Why might we pair a direct assessment with an indirect assessment?

Where can you go to find more information?

How can you request a workshop?