

Strategic Planning Goal I: Improve Through Assessment

Vincennes University will develop a University-wide culture of assessment for continuous improvement. "University-wide" includes all VU programs and courses.

Rationale:

- To make informed decisions
- To improve student learning
- To support all aspects of the university
- To define a systematic and systemic approach to assessment

Objective	Timeframe	Measures	Resources	Responsible Persons
I-1. Create a vision for assessment that embraces and embodies improvement.	October 15, 2010	Support of University governance groups	Speakers/Consultants to lead vision process and organize committee structure during Opening Meeting, Supplies	President-appointed ad hoc committee
I-2. Create, define, and share a common assessment vocabulary.	October 15, 2010	Support of University governance groups	Speakers/Consultants to lead vision process and organize committee structure during Opening Meeting, Supplies	President-appointed ad hoc committee
I-3. Create and integrate common learning outcomes.				
I-3-A. Develop University-wide general and liberal education curricular and co-curricular outcomes.	May 1, 2013	Approval by University governance groups	Speakers/Consultants to lead vision process and organize committee structure during Opening Meeting, Supplies	President, General Education Committee, Educational Futures Task Force (EFTF), Appropriate Student Affairs personnel
I-3-B. Develop program and course curricular and co-curricular outcomes.	May 1, 2013	Approval by appropriate faculty, department chairs, and program coordinators	Personnel time, Funding, Professional Development	Department Chairs, Program Coordinators, Program Faculty
I-3-C. Implement a course outline review process.	May 1, 2013	Approval by Faculty Senate	Personnel time, Funding, Professional Development	Faculty, Curriculum and Academic Affairs Committee (CAAC)

I-3-D. Develop curriculum mapping for outcomes alignment.	December 15, 2011	Report results and recommendations of the initial curriculum mapping	Personnel time, Funding, Professional Development	Director of Institutional Effectiveness, Department Chairs, Program Coordinators, Program Faculty
I-4. Utilize a variety of methods to communicate and coordinate plans, issues, challenges, successes, and results to all stakeholders.	December 15, 2010	Periodic reporting	Personnel time, Funding, Technology	Director of Institutional Effectiveness
I-5. Develop and empower leadership.				
I-5-A. Design and organize committees and teams to manage University assessment.	December 1, 2013	Approval by University governance groups	Speakers/Consultants to lead vision process and organize committee structure during Opening Meeting, Supplies	President-appointed ad hoc committee
I-5-B. Designate and empower an administrative position responsible for University assessment-driven improvement.	August 15, 2010	Position filled	Salary	President
I-5-C. Use annual survey results of faculty, staff, and students to evaluate and improve assessment leadership.	May 1, 2011	Report on results of completed survey	Institutional Research	Director of Institutional Effectiveness, Assessment Committee(s)
I-6. Develop and implement a systematic and systemic assessment process.				
I-6-A. Implement a timetable and develop forms for completing reports, data analysis, and dialogue about results to plan and implement improvement measures.	December 15, 2010	Support of University Governance groups	Personnel time, Communication	Director of Institutional Effectiveness, President-appointed ad hoc committee
I-6-B. Explore effective practices to create collaborative assessment and improvement opportunities.	February 15, 2011	Collaborative activities documented in employee self-evaluation	Personnel time, Funding	Director of Institutional Effectiveness, Assessment Committee(s), Collaborators

I-6-C. Implement a process of recording, reporting, and moving information within the assessment framework.	May 1, 2011	Support of University Governance groups	Personnel time, Communication, Funding for assessment reporting system	Director of Institutional Effectiveness, President-appointed ad hoc committee
I-6-D. Implement an annual process to identify and mitigate barriers to effective assessment and to celebrate improvement successes.	May 1, 2011	Annual report on results and recommendations, Annual forum for sharing assessment-driven process	Personnel time, Funding, Professional Development, Institutional Research	Director of Institutional Effectiveness, Assessment Committee(s)
I-6-E. Measure of and response to internal and external stakeholders' perceptions of institutional value.	May 1, 2011	Report of survey results	Personnel time, Funding, Supplies	Director of Institutional Research, Other appropriate personnel
I-6-F. Establish a pilot program for an e-portfolio system.	August 15, 2012	Report by participating department(s)	Personnel time, Funding	Department Chairs, Director of Institutional Effectiveness, Assessment Committee(s)
I-7. Identify, align, and budget assessment resources.				
I-7-A. Develop and sustain an adequate annual assessment budget for assessment projects, improvement projects, and leadership roles.	November 15, 2010	Established line item appropriation for assessment and University-wide communication detailing funding plans for projects and leadership	Personnel time, Funding	President, Vice President Financial Services/ Government Relations, Director of Institutional Effectiveness, Assessment Committee(s)
I-7-B. Integrate assessment into all aspects of personnel management (i.e., hiring, promotion, evaluations, etc.).	May 1, 2014	Assessment language and expectations included in hiring orientation evaluations promotion and tenure	Personnel time, Funding	Director of Human Resources, Governance Groups
I-8. Create and implement an assessment-driven program review.				
I-8-A. Define the purpose of assessment-driven program review.	May 1, 2013	University-wide communication detailing the definition of assessment-driven program review	Personnel time	Director of Institutional Effectiveness, Assessment Committee(s)
I-8-B. Implement a systematic process of program review and improvement,	May 1, 2014	Approval by University Governance groups	Personnel time, Funding, Professional	Director of Institutional Effectiveness,

including a public reporting system.			Development, Director of Institutional Research	Assessment Committee(s)
I-9. Identify an appropriate system of internal and external benchmarks for improvement.				
I-9-A. Define and develop the purposes of internal and external benchmarking processes.	May 1, 2013	University-wide communication detailing the definition and purposes of internal and external benchmarking processes	Personnel time, Funding, Professional Development	Director of Institutional Effectiveness, Assessment Committee(s)
I-9-B. Identify, initiate implementation, and communicate benchmarking processes.	May 1, 2014	Benchmarking reports	Personnel time, Funding, Professional Development	Division Deans, Department Chairs, Appropriate management personnel
I-10. Design and deliver professional development.				
I-10-A. Develop and sustain adequate assessment professional development.	December 15, 2010	University-wide communication detailing funding for professional development	Personnel time, Funding	President, Director of Institutional Effectiveness, Director of the Center for Teaching and Learning (CTL), Assessment Committee(s)
I-10-B. Invite and support participation in assessment and improvement learning communities.	May 15, 2011	Learning communities established	Release time Compensation (stipends)	Director of CTL, Director of Institutional Effectiveness, Assessment Committee(s)
I-10-C. Support VU personnel participation as AQIP and other peer reviewers.	October 15, 2011	Submitted applications	Personnel time, Funding, Professional Development	President, Director of Institutional Effectiveness, Appropriate management personnel
I-10-C. Focus and enhance the Scholarship of Teaching and Learning.	May 15, 2012	Internal and external presentations and publications, documented in employee self-evaluation	Personnel time, Funding,	Director of CTL, Director of Institutional Effectiveness, Division Deans, Department Chairs, Faculty and Staff