

# Instructional Assessment Audit Summary

## May 2011

Areas Represented: Business & Public Service, Health Science & Human Performance, Humanities, Math & Science, Social Science & Performing Arts, and Technology

Total Number of Respondents: 90

Mission Statement as of May 1, 2011		
	n	%
Yes	50	56%
No	40	44%
<b>Total</b>	<b>90</b>	<b>100%</b>

Program Outcomes Statements as of May 1, 2011		
	n	%
Yes	47	52%
No	43	48%
<b>Total</b>	<b>90</b>	<b>100%</b>

Mission/Outcomes on website as of May 1, 2011		
	n	%
Both	10	11%
One Only	10	11%
Neither	70	78%
<b>Total</b>	<b>90</b>	<b>100%</b>

Mission/Outcomes in print materials as of May 1, 2011		
	n	%
Both	7	8%
One Only	19	21%
Neither	64	71%
<b>Total</b>	<b>90</b>	<b>100%</b>

Program submitted assessment reports in the past		
	n	%
Yes	76	84%
No	14	16%
<b>Total</b>	<b>90</b>	<b>100%</b>

Program was doing assessment during 2010/2011 year		
	n	%
Yes	61	68%
No	22	24%
Informal	7	8%
<b>Total</b>	<b>90</b>	<b>100%</b>

The program assesses with course assessment tools:		
	n	%
Surveys	70	78%
Reflective Writing	7	8%
Tests w/no blueprint	79	88%
Tests with blueprint	2	2%
Checksheets	17	19%
Papers/projects/presentations w/rubrics	33	37%
Papers/projects/presentations w/no rubrics	46	51%
National Exams/Certifications	24	27%
National Exams/Certifications that disaggregate data	1	1%
<b>Total Responses</b>	<b>90</b>	<b>100%</b>

The program assesses with alumni surveys		
	n	%
Regularly	29	32%
Occasionally	18	20%
Never	43	48%
<b>Total</b>	<b>90</b>	<b>100%</b>

The program collects job placement data		
	n	%
Regularly	27	30%
Occasionally	16	18%
Never	47	52%
<b>Total</b>	<b>90</b>	<b>100%</b>

The program assesses with institutional research data		
	n	%
Regularly	11	12%
Occasionally	11	12%
Never	68	76%
<b>Total</b>	<b>90</b>	<b>100%</b>

The program assesses with input from advisory committee		
	n	%
Regularly	45	50%
Occasionally	18	20%
Never	27	30%
<b>Total</b>	<b>90</b>	<b>100%</b>

The program uses data to improve program curriculum		
	n	%
Yes	72	80%
No	5	6%
Informal/Individual	13	14%
<b>Total</b>	<b>90</b>	<b>100%</b>

The program uses data to support CAAC proposals		
	n	%
Yes	52	58%
No	38	42%
<b>Total</b>	<b>90</b>	<b>100%</b>

The program uses data to support budget requests		
	n	%
Yes	30	33%
No	60	67%
<b>Total</b>	<b>90</b>	<b>100%</b>

The program uses data to support hiring requests		
	n	%
Yes	26	29%
No	55	61%
N/A	9	10%
<b>Total</b>	<b>90</b>	<b>100%</b>

The program uses data to support retention projects		
	n	%
Yes	52	58%
No	38	42%
<b>Total</b>	<b>90</b>	<b>100%</b>

**BUSINESS & PUBLIC SERVICE: as of May 1, 2011**

PROGRAM	Mission Statement as of May 1, 2011	Program Outcomes Statement as of May 1, 2011	Mission/Outcomes on website as of May 1, 2011	Mission/Outcomes in print materials as of May 1, 2011	Submitted assessment reports in past	Doing assessment during 2010/2011 year	Assesses with course assessment tools:									Assesses with alumni surveys	Collects job placement data	Assesses with Institutional Research data	Assesses with input from advisory committee	Uses data to improve program curriculum	Uses data to support CAAC proposals	Uses data to support budget requests	Uses data to support hiring requests	Uses data to support retention projects
							Surveys	Reflective Writing	Tests - No Blueprint	Tests - Blueprint	Checksheets	Papers/Projects/Presentations with rubrics	Papers/Projects/Presentations w/o rubrics	National Exams/Certifications	National Exams/Certifications that disaggregate data									
Accounting	Yes	Yes	Neither	One Only	Yes	Yes		Yes	Yes		Yes			Yes	Occasionally	Occasionally	Never	Regularly	Yes	Yes	No	No	Yes	
Administrative Office Technology	Yes	Yes	Neither	Neither	Yes	Yes	Yes		Yes			Yes	Yes		Regularly	Regularly	Never	Regularly	Yes	Yes	Yes	Yes	Yes	
Agribusiness	Yes	Yes	Neither	One Only	Yes	Yes			Yes		Yes				Never	Never	Never	Regularly	Yes	Yes	No	No	Yes	
Bowling Industry Management	Yes	Yes	One Only	One Only	Yes	Yes	Yes		Yes			Yes			Occasionally	Never	Never	Occasionally	Yes	No	No	N/A	No	
Business Administration	Yes	Yes	Neither	Neither	Yes	Yes	Yes		Yes		Yes				Regularly	Never	Regularly	Regularly	Yes	Yes	Yes	Yes	Yes	
Business Management	Yes	Yes	Neither	Neither	Yes	Yes	Yes		Yes	Yes		Yes			Regularly	Regularly	Never	Regularly	Yes	Yes	No	No	Yes	
Computer Programming	Yes	Yes	One Only	Neither	Yes	Yes	Yes		Yes		Yes				Regularly	Regularly	Occasionally	Regularly	Yes	Yes	No	No	Yes	
Computer Software Support	Yes	Yes	Both	Both	Yes	Yes	Yes		Yes	Yes		Yes	Yes		Regularly	Regularly	Never	Regularly	Yes	Yes	No	No	No	
Conservation Law	Yes	No	Neither	Neither	Yes	Yes	Yes		Yes	Yes		Yes			Occasionally	Occasionally	Regularly	Occasionally	Yes	No	No	No	Yes	
Cosmetology	Yes	Yes	Both	Both	No	Yes	Yes		Yes			Yes	Yes		Regularly	Regularly	Never	Regularly	Yes	No	No	No	No	
Culinary Arts	Yes	Yes	Neither	Neither	Yes	No	Yes		Yes			Yes			Never	Never	Never	Regularly	Yes	No	Yes	Yes	Yes	
Electronic Media	Yes	Yes	Neither	Neither	Yes	Yes	Yes	Yes	Yes		Yes				Occasionally	Regularly	Never	Occasionally	Yes	Yes	Yes	No	Yes	
Emergency Management Planning	Yes	Yes	One Only	Neither	Yes	No		Yes	Yes			Yes			Never	Never	Never	Occasionally	Yes	No	No	No	No	
Emergency Medical Services	Yes	Yes	Neither	One Only	Yes	Yes	Yes		Yes	Yes	Yes	Yes			Regularly	Regularly	Never	Occasionally	Yes	Yes	Yes	Yes	Yes	
Fire Science & Safety	Yes	No	Neither	Neither	Yes	Yes			Yes			Yes			Never	Never	Never	Occasionally	No	No	Yes	Yes	Yes	
Homeland Security/Public Safety	Yes	Yes	Neither	Neither	Yes	Yes	Yes	Yes	Yes			Yes			Never	Never	Never	Never	Yes	No	No	No	No	
Horticulture Technology	Yes	Yes	Neither	Neither	Yes	No	Yes		Yes			Yes			Never	Never	Never	Regularly	Yes	No	No	Yes	Yes	
Hotel/Motel Management	Yes	Yes	Neither	Neither	Yes	No	Yes		Yes			Yes			Never	Never	Never	Regularly	Yes	No	Yes	Yes	Yes	
Information Technology	Yes	Yes	One Only	Neither	Yes	Yes	Yes		Yes		Yes				Regularly	Regularly	Occasionally	Regularly	Yes	Yes	No	No	Yes	
Law Enforcement	Yes	Yes	Neither	Neither	Yes	Informal	Yes		Yes			Yes			Occasionally	Never	Never	Occasionally	Yes	Yes	No	No	No	
Loss Prevention & Safety	Yes	Yes	Neither	Neither	Yes	Yes			Yes			Yes			Occasionally	Never	Never	Occasionally	Yes	No	No	N/A	No	
Paralegal	Yes	Yes	Both	Both	Yes	Yes			Yes			Yes			Regularly	Occasionally	Never	Regularly	Yes	Yes	No	N/A	No	
Programming & Game Development	No	No	Both	Both	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes		Regularly	Regularly	Never	Regularly	Yes	Yes	No	No	No	
Restaurant Management	Yes	Yes	Neither	Neither	Yes	No	Yes		Yes			Yes			Never	Never	Never	Regularly	Yes	No	Yes	Yes	Yes	
Supply Chain Logistics	Yes	Yes	Neither	Neither	Yes	Yes	Yes			Yes	Yes				Never	Never	Never	Regularly	Yes	No	No	N/A	Yes	
Web Design	No	No	One Only	Neither	Yes	Yes	Yes		Yes		Yes				Regularly	Regularly	Occasionally	Regularly	Yes	Yes	No	No	Yes	
Web Development	Yes	Yes	Neither	One Only	Yes	Yes	Yes		Yes		Yes				Regularly	Regularly	Never	Regularly	Yes	Yes	No	No	No	

Mission Statement as of May 1, 2011		
	n	%
Yes	25	93%
No	2	7%
<b>Total</b>	<b>27</b>	<b>100%</b>

Program Outcomes Statement as of May 1, 2011		
	n	%
Yes	23	85%
No	4	15%
<b>Total</b>	<b>27</b>	<b>100%</b>

Mission/Outcomes on website as of May 1, 2011		
	n	%
Both	4	15%
One Only	5	19%
Neither	18	67%
<b>Total</b>	<b>27</b>	<b>100%</b>

Mission/Outcomes in print materials as of May 1, 2011		
	n	%
Both	4	15%
One Only	5	19%
Neither	18	67%
<b>Total</b>	<b>27</b>	<b>100%</b>

Submitted assessment reports in past		
	n	%
Yes	26	96%
No	1	4%
<b>Total</b>	<b>27</b>	<b>100%</b>

Doing assessment during 2010/2011 year		
	n	%
Yes	21	78%
No	5	19%
Informal	1	4%
<b>Total</b>	<b>27</b>	<b>100%</b>

Assesses with course assessment tools:		
	n	%
Surveys	21	78%
Reflective Writing	4	15%
Tests/no blueprint	26	96%
Tests w/blueprint	1	4%
Checksheets	5	19%
Papers/projects/presentations w/rubrics	9	33%
Papers/projects/presentations/no rubrics	18	67%
National Exams/Certifications	4	15%
National Exams/Certifications that disaggregate data	1	4%
<b>Total Respondents</b>	<b>27</b>	

Assesses with alumni surveys		
	n	%
Regularly	12	44%
Occasionally	6	22%
Never	9	33%
<b>Total</b>	<b>27</b>	<b>100%</b>

Collects job placement data		
	n	%
Regularly	11	41%
Occasionally	3	11%
Never	13	48%
<b>Total</b>	<b>27</b>	<b>100%</b>

Assesses with Institutional Research data		
	n	%
Regularly	2	7%
Occasionally	3	11%
Never	22	81%
<b>Total</b>	<b>27</b>	<b>100%</b>

Assesses with input from advisory committee		
	n	%
Regularly	18	67%
Occasionally	8	30%
Never	1	4%
<b>Total</b>	<b>27</b>	<b>100%</b>

Uses data to improve program curriculum		
	n	%
Yes	26	96%
No	1	4%
<b>Total</b>	<b>27</b>	<b>100%</b>

Uses data to support CAAC proposals		
	n	%
Yes	15	56%
No	12	44%
<b>Total</b>	<b>27</b>	<b>100%</b>

Uses data to support budget requests		
	n	%
Yes	8	30%
No	19	70%
<b>Total</b>	<b>27</b>	<b>100%</b>

Uses data to support hiring requests		
	n	%
Yes	8	30%
No	15	56%
N/A	4	15%
<b>Total</b>	<b>27</b>	<b>100%</b>

Uses data to support retention projects		
	n	%
Yes	17	63%
No	10	37%
<b>Total</b>	<b>27</b>	<b>100%</b>

HEALTH SCIENCE & HUMAN PERFORMANCE: as of May 1, 2011

PROGRAM	Mission Statement as of May 1, 2011	Program Outcomes Statement as of May 1, 2011	Mission/Outcomes on website as of May 1, 2011	Mission/Outcomes in print materials as of May 1, 2011	Submitted assessment reports in past	Doing assessment during 2010/2011 year	Assesses with course assessment tools:								Assesses with alumni surveys	Collects job placement data	Assesses with Institutional Research data	Assesses with input from advisory committee	Uses data to improve program curriculum	Uses data to support CAAC proposals	Uses data to support budget requests	Uses data to support hiring requests	Uses data to support retention projects	
							Surveys	Reflective Writing	Tests - No Blueprint	Tests - Blueprint	Checksheets	Papers/ Projects/ Presentations with rubrics	Papers/ Projects/ Presentations w/o rubrics	National Exams/ Certifications										National Exams/ Certifications that disaggregate data
Athletic Training / Sports Medicine	Yes	No	Neither	Neither	Yes	Yes	Yes		Yes		Yes		Yes			Never	Never	Never	Never	Yes	No	No	No	No
Funeral Service Education	No	No	Neither	Neither	Yes	Yes	Yes		Yes		Yes		Yes	Yes		Regularly	Occasionally	Never	Regularly	Yes	Yes	No	No	Yes
Health Information Management	Yes	Yes	Neither	Neither	Yes	No	Yes		Yes		Yes		Yes	Yes		Regularly	Regularly	Never	Regularly	Yes	Yes	No	No	No
Massage Therapy	Yes	Yes	Both	Both	No	Yes	Yes		Yes		Yes	Yes	Yes	Yes		Regularly	Occasionally	Never	Never	Yes	Yes	No	No	No
Nursing - ASN	No	Yes	Neither	One Only	Yes	Yes	Yes		Yes		Yes		Yes	Yes	Yes	Occasionally	Regularly	Regularly	Regularly	Yes	Yes	No	Yes	Yes
Nursing - BSN	Yes	Yes	Neither	One Only	Yes	Yes	Yes		Yes		Yes		Yes	Yes		Occasionally	Regularly	Regularly	Regularly	Yes	Yes	No	Yes	Yes
Physical Education	No	No	Neither	Neither	Yes	Yes	Yes		Yes				Yes			Never	Never	Never	Never	Informal/Individual	No	Yes	Yes	Yes
Physical Therapist Assistant	Yes	Yes	One Only	Both	Yes	Yes	Yes		Yes		Yes		Yes	Yes		Regularly	Regularly	Regularly	Regularly	Yes	Yes	No	No	No
Practical Nursing	No	Yes	Neither	One Only	Yes	Yes	Yes		Yes		Yes		Yes	Yes	Yes	Occasionally	Regularly	Regularly	Regularly	Yes	Yes	No	Yes	Yes
Radiography	Yes	Yes	One Only	Neither	Yes	Yes	Yes		Yes		Yes	Yes		Yes		Regularly	Regularly	Never	Regularly	Yes	No	No	N/A	No
Surgical Technology	Yes	Yes	Neither	Both	Yes	Yes	Yes		Yes		Yes	Yes		Yes		Regularly	Occasionally	Never	Regularly	Yes	Yes	Yes	No	Yes

Mission Statement as of May 1, 2011		
	n	%
Yes	7	64%
No	4	36%
<b>Total</b>	<b>11</b>	<b>100%</b>

Program Outcomes Statement as of May 1, 2011		
	n	%
Yes	8	64%
No	3	36%
<b>Total</b>	<b>11</b>	<b>100%</b>

Mission/Outcomes on website as of May 1, 2011		
	n	%
Both	1	9%
One Only	2	18%
Neither	8	73%
<b>Total</b>	<b>11</b>	<b>100%</b>

Mission/Outcomes in print materials as of May 1, 2011		
	n	%
Both	3	27%
One Only	3	27%
Neither	5	45%
<b>Total</b>	<b>11</b>	<b>100%</b>

Submitted assessment reports in past		
	n	%
Yes	10	91%
No	1	9%
<b>Total</b>	<b>11</b>	<b>100%</b>

Doing assessment during 2010/2011 year		
	n	%
Yes	10	91%
No	1	9%
Informal	0	0%
<b>Total</b>	<b>11</b>	<b>100%</b>

Assesses with course assessment tools:		
	n	%
Surveys	11	100%
Reflective Writing	0	0%
Tests/no blueprint	11	91%
Tests w/blueprint	0	0%
Checksheets	10	36%
Papers/projects/presentations w/rubrics	3	27%
Papers/projects/presentations / no rubrics	9	73%
National Exams/Certifications	9	64%
National Exams/Certifications that disaggregate data	2	0%
<b>Total Responses</b>	<b>11</b>	

Assesses with alumni surveys		
	n	%
Regularly	6	55%
Occasionally	3	27%
Never	2	18%
<b>Total</b>	<b>11</b>	<b>100%</b>

Collects job placement data		
	n	%
Regularly	6	27%
Occasionally	3	55%
Never	2	18%
<b>Total</b>	<b>11</b>	<b>100%</b>

Assesses with Institutional Research data		
	n	%
Regularly	4	36%
Occasionally	0	0%
Never	7	64%
<b>Total</b>	<b>11</b>	<b>100%</b>

Assesses with input from advisory committee		
	n	%
Regularly	8	73%
Occasionally	0	0%
Never	3	27%
<b>Total</b>	<b>11</b>	<b>100%</b>

Uses data to improve program curriculum		
	n	%
Yes	10	91%
No	0	0%
Informal/Individual	1	9%
<b>Total</b>	<b>11</b>	<b>100%</b>

Uses data to support CAAC proposals		
	n	%
Yes	8	73%
No	3	27%
<b>Total</b>	<b>11</b>	<b>100%</b>

Uses data to support budget requests		
	n	%
Yes	2	18%
No	9	82%
<b>Total</b>	<b>11</b>	<b>100%</b>

Uses data to support hiring requests		
	n	%
Yes	4	36%
No	6	55%
N/A	1	9%
<b>Total</b>	<b>11</b>	<b>100%</b>

Uses data to support retention projects		
	n	%
Yes	6	55%
No	5	45%
<b>Total</b>	<b>11</b>	<b>100%</b>

HUMANITIES: as of May 1, 2011

P R O G R A M	Mission Statement as of May 1, 2011	Program Outcomes Statement as of May 1, 2011	Mission/Outcomes on website as of May 1, 2011	Mission/Outcomes in print materials as of May 1, 2011	Submitted assessment reports in past	Doing assessment during 2010/2011 year	Assesses with course assessment tools:								Assesses with alumni surveys	Collects job placement data	Assesses with Institutional Research data	Assesses with input from advisory committee	Uses data to improve program curriculum	Uses data to support CAAC proposals	Uses data to support budget requests	Uses data to support hiring requests	Uses data to support retention projects
							Surveys	Reflective Writing	Tests - No Blueprint	Tests - Blueprint	Checksheets	Papers/ Projects/ Presentations with rubrics	Papers/ Projects/ Presentations w/o rubrics	National Exams/ Certifications									
American Sign Language	Yes	Yes	One Only	One Only	No	No	Yes		Yes			Yes			Regularly	Never	Never	Regularly	Yes	No	No	Yes	Yes
Art & Design	No	No	Neither	Neither	Yes	No			Yes		Yes		Yes		Never	Never	Occasionally	Occasionally	Yes	Yes	Yes	No	No
English	Yes	Yes	Neither	Neither	Yes	Yes	Yes	Yes	Yes			Yes			Never	Never	Occasionally	Never	Yes	Yes	No	Yes	Yes
English as a Second Language	No	No	Neither	Neither	Yes	No							Yes		Never	Never	Never	Never	No	No	No	N/A	No
Family & Consumer Sciences	No	No	Neither	Neither	Yes	Informal	Yes		Yes			Yes			Occasionally	Never	Never	Never	No	No	No	No	Yes
Graphic Design	Yes	No	One Only	One Only	Yes	Informal			Yes		Yes				Never	Occasionally	Never	Regularly	Yes	Yes	No	Yes	No
Honors Program	No	No	Neither	Neither	Yes	Informal		Yes	Yes			Yes			Occasionally	Never	Occasionally	Never	No	Yes	Yes	N/A	Yes
Journalism	No	No	Neither	Neither	No	Informal	Yes		Yes				Yes	Yes	Never	Never	Never	Never	Yes	No	No	N/A	No
Modern Foreign Language	Yes	No	Neither	Neither	Yes	Yes	Yes		Yes			Yes			Never	Never	Never	Never	Yes	No	No	No	Yes
Philosophy	Yes	Yes	Neither	One Only	Yes	No	Yes		Yes			Yes			Regularly	Never	Occasionally	Never	Yes	No	No	Yes	No
Reading	Yes	No	Neither	Neither	Yes	Yes	Yes		Yes			Yes			Never	Never	Never	Never	Yes	No	No	No	Yes
Study Skills	No	No	Neither	Neither	Yes	Informal	Yes		Yes				Yes		Never	Never	Never	Never	Yes	No	No	Yes	No

Mission Statement as of May 1, 2011		
	n	%
Yes	6	50%
No	6	50%
<b>Total</b>	<b>12</b>	<b>100%</b>

Program Outcomes Statement as of May 1, 2011		
	n	%
Yes	3	25%
No	9	75%
<b>Total</b>	<b>12</b>	<b>100%</b>

Mission/Outcomes on website as of May 1, 2011		
	n	%
Both	0	0%
One Only	2	17%
Neither	10	83%
<b>Total</b>	<b>12</b>	<b>100%</b>

Mission/Outcomes in print materials as of May 1, 2011		
	n	%
Both	0	0%
One Only	3	25%
Neither	9	75%
<b>Total</b>	<b>12</b>	<b>100%</b>

Submitted assessment reports in past		
	n	%
Yes	10	83%
No	2	17%
<b>Total</b>	<b>12</b>	<b>100%</b>

Doing assessment during 2010/2011 year		
	n	%
Yes	3	25%
No	4	33%
Informal	5	42%
<b>Total</b>	<b>12</b>	<b>100%</b>

Assesses with course assessment tools:		
	n	%
Surveys	8	67%
Reflective Writing	2	17%
Tests/no blueprint	11	92%
Tests w/blueprint	0	0%
Checksheets	2	17%
Papers/projects/presentations w/rubrics	7	58%
Papers/projects/presentations / no rubrics	4	33%
National Exams/Certifications	1	8%
National Exams/Certifications that disaggregate data	0	0%
<b>Total Responses</b>	<b>12</b>	

Assesses with alumni surveys		
	n	%
Regularly	2	17%
Occasionally	2	17%
Never	8	67%
<b>Total</b>	<b>12</b>	<b>100%</b>

Collects job placement data		
	n	%
Regularly	0	0%
Occasionally	1	8%
Never	11	92%
<b>Total</b>	<b>12</b>	<b>100%</b>

Assesses with Institutional Research data		
	n	%
Regularly	0	0%
Occasionally	4	33%
Never	8	67%
<b>Total</b>	<b>12</b>	<b>100%</b>

Assesses with input from advisory committee		
	n	%
Regularly	2	17%
Occasionally	1	8%
Never	9	75%
<b>Total</b>	<b>12</b>	<b>100%</b>

Uses data to improve program curriculum		
	n	%
Yes	9	75%
No	3	25%
Informal/Individual	0	0%
<b>Total</b>	<b>12</b>	<b>100%</b>

Uses data to support CAAC proposals		
	n	%
Yes	4	33%
No	8	67%
<b>Total</b>	<b>12</b>	<b>100%</b>

Uses data to support budget requests		
	n	%
Yes	2	17%
No	10	83%
<b>Total</b>	<b>12</b>	<b>100%</b>

Uses data to support hiring requests		
	n	%
Yes	5	42%
No	4	33%
N/A	3	25%
<b>Total</b>	<b>12</b>	<b>100%</b>

Uses data to support retention projects		
	n	%
Yes	6	50%
No	6	50%
<b>Total</b>	<b>12</b>	<b>100%</b>



PROGRAM	Mission Statement as of May 1, 2011	Program Outcomes Statement as of May 1, 2011	Mission/Outcomes on website as of May 1, 2011	Mission/Outcomes in print materials as of May 1, 2011	Submitted assessment reports in past	Doing assessment during 2010/2011 year	Assesses with course assessment tools:								Assesses with alumni surveys	Collects job placement data	Assesses with institutional Research data	Assesses with input from advisory committee	Uses data to improve program curriculum	Uses data to support CAAC proposals	Uses data to support budget requests	Uses data to support hiring requests	Uses data to support retention projects
							Surveys	Reflective Writing	Tests - No Blueprint	Tests - Blueprint	Checksheets	Papers/ Projects/ Presentations with rubrics	Papers/ Projects/ Presentations w/o rubrics	National Exams/ Certifications									
Agriculture (transfer)	No	No	Neither	Neither	No	No	Yes		Yes						Never	Never	Never	Never	Yes	No	No	No	No
Biology	No	No	Neither	Neither	No	No	Yes		Yes						Never	Never	Never	Never	Informal/Individual	Yes	No	No	No
Chemistry	No	No	Neither	Neither	Yes	Yes	Yes			Yes			Yes		Never	Never	Never	Never	Yes	Yes	No	Yes	Yes
Earth Science	No	No	Neither	Neither	No	No	Yes		Yes				Yes		Never	Never	Never	Never	Informal/Individual	No	No	No	Yes
Engineering Science	No	No	Neither	Neither	No	No			Yes				Yes		Occasionally	Never	Never	Occasionally	Informal/Individual	No	Yes	No	No
Mathematics	No	No	Neither	Neither	No	Yes	Yes		Yes						Never	Never	Regularly	Never	Yes	No	No	No	No
Pharmacy Technician	No	No	Neither	Neither	Yes	No	Yes		Yes				Yes		Occasionally	Occasionally	Never	Never	Yes	Yes	Yes	Yes	No
Physics	No	No	Neither	Neither	No	No			Yes				Yes		Occasionally	Never	Never	Occasionally	Informal/Individual	No	Yes	No	No

Mission Statement as of May 1, 2011		
	n	%
Yes	0	0%
No	8	100%
<b>Total</b>	<b>8</b>	<b>100%</b>

Program Outcomes Statement as of May 1, 2011		
	n	%
Yes	0	0%
No	8	100%
<b>Total</b>	<b>8</b>	<b>100%</b>

Mission/Outcomes on website as of May 1, 2011		
	n	%
Both	0	0%
One Only	0	0%
Neither	8	100%
<b>Total</b>	<b>8</b>	<b>100%</b>

Mission/Outcomes in print materials as of May 1, 2011		
	n	%
Both	0	0%
One Only	0	0%
Neither	8	100%
<b>Total</b>	<b>8</b>	<b>100%</b>

Submitted assessment reports in past		
	n	%
Yes	2	25%
No	6	75%
<b>Total</b>	<b>8</b>	<b>100%</b>

Doing assessment during 2010/2011 year		
	n	%
Yes	2	25%
No	6	75%
Informal	0	0%
<b>Total</b>	<b>8</b>	<b>100%</b>

Assesses with course assessment tools:		
	n	%
Surveys	6	75%
Reflective Writing	0	0%
Tests/no blueprint	7	88%
Tests w/blueprint	1	13%
Checksheets	0	0%
Papers/projects/presentations w/rubrics	0	0%
Papers/projects/presentations / no rubrics	6	75%
National Exams/Certifications	0	0%
National Exams/Certifications that disaggregate data	0	0%
<b>Total Responses</b>	<b>8</b>	

Assesses with alumni surveys		
	n	%
Regularly	0	0%
Occasionally	3	38%
Never	5	63%
<b>Total</b>	<b>8</b>	<b>100%</b>

Collects job placement data		
	n	%
Regularly	0	0%
Occasionally	1	13%
Never	7	88%
<b>Total</b>	<b>8</b>	<b>100%</b>

Assesses with Institutional Research data		
	n	%
Regularly	1	13%
Occasionally	0	0%
Never	7	88%
<b>Total</b>	<b>8</b>	<b>100%</b>

Assesses with input from advisory committee		
	n	%
Regularly	0	0%
Occasionally	2	25%
Never	6	75%
<b>Total</b>	<b>8</b>	<b>100%</b>

Uses data to improve program curriculum		
	n	%
Yes	4	50%
No	0	0%
Informal/Individual	4	50%
<b>Total</b>	<b>8</b>	<b>100%</b>

Uses data to support CAAC proposals		
	n	%
Yes	3	38%
No	5	63%
<b>Total</b>	<b>8</b>	<b>100%</b>

Uses data to support budget requests		
	n	%
Yes	3	38%
No	5	63%
<b>Total</b>	<b>8</b>	<b>100%</b>

Uses data to support hiring requests		
	n	%
Yes	2	25%
No	6	75%
N/A	0	0%
<b>Total</b>	<b>8</b>	<b>100%</b>

Uses data to support retention projects		
	n	%
Yes	2	25%
No	6	75%
<b>Total</b>	<b>8</b>	<b>100%</b>

SOCIAL SCIENCE & PERFORMING ARTS: as of May 1, 2011

P R O G R A M	Mission Statement as of May 1, 2011	Program Outcomes Statement as of May 1, 2011	Mission/Outcomes on website as of May 1, 2011	Mission/Outcomes in print materials as of May 1, 2011	Submitted assessment reports in past	Doing assessment during 2010/2011 year	Assesses with course assessment tools:								Assesses with alumni surveys	Collects job placement data	Assesses with Institutional Research data	Assesses with input from advisory committee	Uses data to improve program curriculum	Uses data to support CAAC proposals	Uses data to support budget requests	Uses data to support hiring requests	Uses data to support retention projects	
							Surveys	Reflective Writing	Tests - No Blueprint	Tests - Blueprint	Checksheets	Papers/ Projects/ Presentations with rubrics	Papers/ Projects/ Presentations w/o rubrics	National Exams/ Certifications										National Exams/ Certifications that disaggregate data
Audio Recording	Yes	Yes	Neither	Neither	Yes	Yes	Yes		Yes			Yes				Never	Never	Never	Never	Informal/Individual	Yes	Yes	No	Yes
Economics	Yes	Yes	Neither	One Only	Yes	Yes	Yes									Never	Never	Never	Never	Informal/Individual	No	No	No	Yes
Education - 2 year Transfer	Yes	Yes	Both	Neither	Yes	Yes	Yes		Yes			Yes				Regularly	Regularly	Regularly	Regularly	Yes	Yes	Yes	Yes	Yes
Education - Math	Yes	Yes	Both	Neither	Yes	Yes	Yes		Yes			Yes				Regularly	Regularly	Regularly	Regularly	Yes	Yes	Yes	Yes	Yes
Education - Science	Yes	Yes	Both	Neither	Yes	Yes	Yes		Yes			Yes				Regularly	Regularly	Regularly	Regularly	Yes	Yes	Yes	Yes	Yes
Education - Special Education/Elementary Education	Yes	Yes	Both	Neither	Yes	Yes	Yes		Yes			Yes				Regularly	Regularly	Regularly	Regularly	Yes	Yes	Yes	Yes	Yes
History	Yes	Yes	Neither	One Only	Yes	Yes	Yes		Yes				Yes			Never	Never	Never	Never	Informal/Individual	No	No	No	Yes
Music Fine Art & Education	Yes	Yes	Neither	Neither	Yes	Yes	Yes		Yes			Yes				Never	Never	Never	Never	Informal/Individual	Yes	Yes	No	Yes
Music Theater	Yes	Yes	Neither	Neither	Yes	Yes	Yes		Yes			Yes				Never	Never	Never	Never	Informal/Individual	Yes	Yes	No	Yes
Political Science	Yes	Yes	Neither	One Only	Yes	Yes	Yes		Yes				Yes			Never	Never	Never	Never	Informal/Individual	No	No	No	Yes
Psychology	No	No	Neither	Neither	Yes	Yes	Yes		Yes			Yes				Never	Never	Never	Occasionally	Yes	Yes	No	No	Yes
Social Work	No	No	Neither	Neither	Yes	Yes	Yes									Never	Never	Never	Occasionally	Yes	Yes	No	No	Yes
Sociology	No	No	Neither	Neither	Yes	Yes	Yes									Never	Never	Never	Occasionally	Yes	Yes	No	No	Yes
Speech	No	No	Neither	Neither	No	Informal			Yes				Yes			Never	Never	Never	Never	No	No	No	N/A	No
Theater	Yes	Yes	Neither	One Only	Yes	Yes			Yes			Yes				Regularly	Never	Never	Occasionally	Yes	No	No	No	No

Mission Statement as of May 1, 2011		
	n	%
Yes	11	73%
No	4	27%
<b>Total</b>	<b>15</b>	<b>100%</b>

Program Outcomes Statement as of May 1, 2011		
	n	%
Yes	11	73%
No	4	27%
<b>Total</b>	<b>15</b>	<b>100%</b>

Mission/Outcomes on website as of May 1, 2011		
	n	%
Both	4	27%
One Only	0	0%
Neither	11	73%
<b>Total</b>	<b>15</b>	<b>100%</b>

Mission/Outcomes in print materials as of May 1, 2011		
	n	%
Both	0	0%
One Only	4	27%
Neither	11	73%
<b>Total</b>	<b>15</b>	<b>100%</b>

Submitted assessment reports in past		
	n	%
Yes	14	93%
No	1	7%
<b>Total</b>	<b>15</b>	<b>100%</b>

Doing assessment during 2010/2011 year		
	n	%
Yes	14	93%
No	0	0%
Informal	1	7%
<b>Total</b>	<b>15</b>	<b>100%</b>

Assesses with course assessment tools:		
	n	%
Surveys	13	87%
Reflective Writing	0	0%
Tests/no blueprint	12	80%
Tests w/blueprint	0	0%
Checksheets	0	0%
Papers/projects/presentations w/rubrics	9	60%
Papers/projects/presentations / no rubrics	3	20%
National Exams/Certifications	0	0%
National Exams/Certifications that disaggregate data	0	0%
<b>Total Responses</b>	<b>15</b>	

Assesses with alumni surveys		
	n	%
Regularly	5	33%
Occasionally	0	0%
Never	10	67%
<b>Total</b>	<b>15</b>	<b>100%</b>

Collects job placement data		
	n	%
Regularly	4	27%
Occasionally	0	0%
Never	11	73%
<b>Total</b>	<b>15</b>	<b>100%</b>

Assesses with Institutional Research data		
	n	%
Regularly	4	27%
Occasionally	0	0%
Never	11	73%
<b>Total</b>	<b>15</b>	<b>100%</b>

Assesses with input from advisory committee		
	n	%
Regularly	4	27%
Occasionally	4	27%
Never	7	47%
<b>Total</b>	<b>15</b>	<b>100%</b>

Uses data to improve program curriculum		
	n	%
Yes	8	53%
No	1	7%
Informal/Individual	6	40%
<b>Total</b>	<b>15</b>	<b>100%</b>

Uses data to support CAAC proposals		
	n	%
Yes	10	67%
No	5	33%
<b>Total</b>	<b>15</b>	<b>100%</b>

Uses data to support budget requests		
	n	%
Yes	7	47%
No	8	53%
<b>Total</b>	<b>15</b>	<b>100%</b>

Uses data to support hiring requests		
	n	%
Yes	4	27%
No	10	67%
N/A	1	7%
<b>Total</b>	<b>15</b>	<b>100%</b>

Uses data to support retention projects		
	n	%
Yes	13	87%
No	2	13%
<b>Total</b>	<b>15</b>	<b>100%</b>

TECHNOLOGY: as of May 1, 2011

P R O G R A M	Mission Statement as of May 1, 2011	Program Outcomes Statement as of May 1, 2011	Mission/Outcomes on website as of May 1, 2011	Mission/Outcomes in print materials as of May 1, 2011	Submitted assessment reports in past	Doing assessment during 2010/2011 year	Assesses with course assessment tools:								Assesses with alumni surveys	Collects job placement data	Assesses with Institutional Research data	Assesses with input from advisory committee	Uses data to improve program curriculum	Uses data to support CAAC proposals	Uses data to support budget requests	Uses data to support hiring requests	Uses data to support retention projects
							Surveys	Reflective Writing	Tests - No Blueprint	Tests - Blueprint	Checksheets	Papers/ Projects/ Presentations with rubrics	Papers/ Projects/ Presentations w/o rubrics	National Exams/ Certifications									
Architectural Studies	No	No	Neither	Neither	Yes	Yes	Yes		Yes		Yes		Yes		Never	Regularly	Never	Regularly	Yes	Yes	Yes	Yes	Yes
Automotive Technology	No	No	Neither	Neither	Yes	Yes	Yes		Yes		Yes		Yes		Regularly	Regularly	Occasionally	Regularly	Yes	Yes	Yes	Yes	Yes
Aviation Flight	No	No	Neither	Neither	No	Informal			Yes		Yes		Yes	Yes	Never	Occasionally	Never	Occasionally	Yes	Yes	No	No	No
Aviation Maintenance	No	Yes	Neither	One Only	Yes	Yes	Yes		Yes				Yes	Yes	Never	Occasionally	Occasionally	Occasionally	Yes	No	No	No	No
Collision Repair & Refinishing	No	No	Neither	Neither	Yes	Yes	Yes		Yes		Yes		Yes		Regularly	Regularly	Occasionally	Regularly	Yes	Yes	Yes	Yes	Yes
Computer Integrated Manufacturing	No	Yes	One Only	Neither	Yes	Yes	Yes		Yes				Yes	Yes	Regularly	Regularly	Never	Regularly	Yes	Yes	Yes	No	No
Computer Networking	No	No	Neither	One Only	Yes	No	Yes		Yes				Yes	Yes	Never	Regularly	Never	Regularly	Yes	Yes	Yes	No	Yes
Construction Technology	No	No	Neither	Neither	Yes	Yes			Yes				Yes	Yes	Occasionally	Never	Never	Regularly	Informal/Individual	No	No	No	No
Diesel Truck & Heavy Equipment	No	No	Neither	Neither	Yes	No	Yes		Yes				Yes	Yes	Never	Occasionally	Never	Regularly	Yes	Yes	No	No	No
Drafting & Design	No	No	Neither	Neither	Yes	Yes			Yes		Yes		Yes	Yes	Occasionally	Regularly	Never	Regularly	Yes	Yes	No	No	Yes
Electronics Technology	No	No	Neither	One Only	Yes	No	Yes		Yes				Yes	Yes	Never	Regularly	Never	Regularly	Yes	Yes	Yes	No	Yes
John Deere	No	No	Neither	Neither	Yes	No	Yes		Yes				Yes	Yes	Never	Occasionally	Never	Regularly	Yes	Yes	No	No	No
Mining Technology	No	No	Neither	Neither	No	No			Yes		Yes		Yes		Occasionally	Never	Never	Regularly	Informal/Individual	No	No	No	Yes
Precision Manufacturing	No	No	Neither	Neither	Yes	Yes			Yes		Yes		Yes		Occasionally	Regularly	Never	Regularly	Yes	No	No	No	No
Surveying Technology	Yes	No	Both	Neither	Yes	Yes	Yes		Yes		Yes		Yes		Regularly	Regularly	Occasionally	Regularly	Yes	Yes	Yes	No	No
Technology - BS	No	No	Neither	One Only	Yes	Yes		Yes	Yes		Yes				Never	Never	Never	Never	Yes	No	Yes	No	No
Welding Technology	No	Yes	Neither	Neither	No	Yes	Yes		Yes		Yes		Yes	Yes	Never	Occasionally	Never	Occasionally	Yes	Yes	No	No	Yes

Mission Statement as of May 1, 2011		
	n	%
Yes	1	6%
No	16	94%
Total	17	100%

Program Outcomes Statement as of May 1, 2011		
	n	%
Yes	3	18%
No	14	82%
Total	17	100%

Mission/Outcomes on website as of May 1, 2011		
	n	%
Both	1	6%
One Only	1	6%
Neither	15	88%
Total	17	100%

Mission/Outcomes in print materials as of May 1, 2011		
	n	%
Both	0	0%
One Only	4	24%
Neither	13	76%
Total	17	100%

Submitted assessment reports in past		
	n	%
Yes	14	82%
No	3	18%
Total	17	100%

Doing assessment during 2010/2011 year		
	n	%
Yes	11	65%
No	5	29%
Informal	1	6%
Total	17	100%

Assesses with course assessment tools:		
	n	%
Surveys	11	65%
Reflective Writing	1	6%
Tests/no blueprint	17	100%
Tests w/blueprint	0	0%
Checksheets	6	35%
Papers/projects/presentations w/rubrics	4	24%
Papers/projects/presentations / no rubrics	12	71%
National Exams/Certifications	12	71%
National Exams/Certifications that disaggregate data	2	12%
Total Responses	17	

Assesses with alumni surveys		
	n	%
Regularly	4	24%
Occasionally	4	24%
Never	9	53%
Total	17	100%

Collects job placement data		
	n	%
Regularly	9	53%
Occasionally	5	29%
Never	3	18%
Total	17	100%

Assesses with Institutional Research data		
	n	%
Regularly	0	0%
Occasionally	4	24%
Never	13	76%
Total	17	100%

Assesses with input from advisory committee		
	n	%
Regularly	13	76%
Occasionally	3	18%
Never	1	6%
Total	17	100%

Uses data to improve program curriculum		
	n	%
Yes	15	88%
No	0	0%
Informal/Individual	2	12%
Total	17	100%

Uses data to support CAAC proposals		
	n	%
Yes	12	71%
No	5	29%
Total	17	100%

Uses data to support budget requests		
	n	%
Yes	8	47%
No	9	53%
Total	17	100%

Uses data to support hiring requests		
	n	%
Yes	3	18%
No	14	82%
N/A	0	0%
Total	17	100%

Uses data to support retention projects		
	n	%
Yes	8	47%
No	9	53%
Total	17	100%